

2017 Symposium of Socio-Cultural Research Institute

Date and Time: November 7, 10:45am - 12:15pm

Venue: Wagen-kan B2-203, Fukakusa Campus, Ryukoku University

Contact for inquiries: Call 077-543-7742 or Email setaken@ad.ryukoku.ac.jp

Free and open for all. No reservation required. Presentations are given in English only.



A Study of the Effects of the BC Ministry's ESL Financial Support Policy on School Achievement

Lee Gunderson, Ph.D.

Lee Gunderson is a Professor at the University of British Columbia, teaches undergraduate and graduate courses in second language reading, language acquisition, literacy acquisition, and teacher education. He has served as a pre-school teacher, a primary-level elementary teacher, a reading specialist, a teacher of primary gifted students, a primary learning disabilities teacher, a principal, and a vice-principal in a bilingual school. At UBC he has served as Head of the Language and Literacy Education Department and the Department of Educational and Counselling Psychology and Special Education. He received the David Russell Award for Research, the Killam Teaching Prize at the University of British Columbia and the Kingston Prize for contributions to the National Reading Conference. In 2008 he was granted the British Columbia Deans of Education Media Contributor of the Year Award and in 2009 he received the UBC President's Award for Education through the Media and the BC TEAL Lifetime Contributors Award and in 2010 an Honorary Life Membership in the Learning Disabilities Association of Vancouver. He has served as Chair of the Publications Committee of the International Reading Association and is founding Chair of the Pippin Teacher's Professional Library. He is a Past President of the National Reading Conference.



The More Things Change, the More They Stay the Same: A Quick Look at Language Education Policy in California

Richard D. McCallum, Ph.D.

Dr. McCallum was a faculty member in the Graduate School of Education at U.C. Berkeley from 1995 to 2017. The focus of his work has been in literacy and Teacher Education. During his time at UCB he held several appointments including Continuing Lecturer, Research Specialist, and Academic Coordinator. Dr. McCallum also created and directed *CAL Reads*, a community based literacy intervention program that has served over 4500 low achieving students in local schools since 1997. Prior to 1995, he was an Associate Professor and Director of the Single Subject Credential Program at St. Mary's College School of Education.

Dr. McCallum has extensive professional development and classroom teaching experience and has worked closely with elementary, middle, and high schools in the area of diagnostic assessment, literacy and reading intervention, integrating reading and the content areas, and other literacy reform issues.